YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	GOVERNMENT DEGREE COLLEGE,NARASANNAPETA
• Name of the Head of the institution	Dr.M.R.JYOTHIFREDERICK
• Designation	principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08942277007
• Mobile No:	9440259696
• Registered e-mail	narasannapeta.jkc@gmail.com
• Alternate e-mail	shanmurari@gmail.com
• Address	COLLEGE ROAD NARASANNAPETA
• City/Town	NARASANNAPETA
• State/UT	ANDHRAPRADESH
• Pin Code	532421
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**DR.BR.AMBEDKAR UNIVERSITY**
• Name of the IQAC Coordinator	**Dr.R.Srinivasarao Patro**
• Phone No.	**08942277007**
• Alternate phone No.	**9515879885**
• Mobile	**9515879885**
• IQAC e-mail address	**shanmurari@gmail.com**
• Alternate e-mail address	**shanmurari@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gdcnarasannapeta.ac.in/userfiles/2019-20%20AQAR.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gdcnarasannapeta.ac.in/userfiles/2020-21%20Academic%20Calender(5).pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.20**	**2008**	**28/02/2008**	**28/01/2013**
Cycle 2	**B**	**2.25**	**2015**	**01/05/2015**	**30/04/2010**

6.Date of Establishment of IQAC	**16/08/2008**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	6	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount	0	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Internal academic audit of Departments 2.Physical verification of laboratories 3.Motivation of the departments to organize seminars and workshops and monitoring the progress of research works through college research cell. 4.Best practices 5.Online classes during covid 19 pandemic situation. 6.continuation of mentor system.

3 IQAC has taken different measures in the teaching-learning process to achieve Outcome Based Education (OBE) in the institution.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Internal academic audit of the Departments IQAC has helped to conducted orientation for implementing NEP-2020	Ensures transparency and verification / checking of smooth functioning of department

13.Whether the AQAR was placed before statutory body?	Yes	
• Name of the statutory body		

Name	Date of meeting(s)
IQAC	12/06/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2019-20	20/10/2020

15.Multidisciplinary / interdisciplinary

The college works in accord with its vision to provide quality education to students so as to mould them to intellectually competent and self-reliant, and ethically committed citizens. The college follows the CBCS system which gives the student a large scope to exercise their choice in academics.

The departments of Hindi has conducted an online quiz on the Hindi language and literature. The department of Hindi also conducted library week on online basis to bring awareness in a student about literary knowledge, communication skills, use of different references journals and references books. The department of English and chemistry have conducted online quiz for interdisciplinary knowledge. Teachers participate in refresher courses conducted by various HRDCs in online mode throughout the nation to promote their research activities and improve their teaching competencies by using ICT tools. Several teachers participated in online workshop conducted by the CCE in LMS and conferences in various subjects throughout the pandemic period to enhance their digital skills.

16.Academic bank of credits (ABC):

The college is a Government college and it works in the frame work of the rules and regulations of the the Government of Andhra Pradesh and under the Commissionerate of Collegiate Education .

The college is affilated to Dr.B R Ambedkar University and follows the Instruction of the University as well.

 The college initiates the academic bank of credits in accordance with the SOP.

17.Skill development:

  The college follows the curriculum prescribed by the affiliating university ,Dr B R Ambedkar university Etcherla Srikakulam . The Institution offers various Skill Development Courses as Foundation

courses to its students which include Entrepreneurship Education , Communication Soft Skills, Leadership Education and Life Skills Courses like Human Values Professional Ethics ,Environmental Education and Analytical Skills .

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Department of History brings awareness among the students about Indian Culture, traditions and languages for its students. Students are also prepared for competitive exams by giving them coaching in Indian culture and heritage. Guest lectures are also given to students to enrich the students in Indian culture and heritage. Rangoli and Mehendi competitions are conducted   to bring out the talent of women students. The students are encouraged to put on traditional dressing on Cultural and Annual day.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Induction programmes are conducted at the initial level for the newly joined students informing them about the Programme Outcomes, Course Outcomes, and Graduate Attributes. The learning objectives are explained to the students on each topic. Annual Curricular Plans and Teaching plans are prepared by all the lecturers at the beginning of the Academic year/semester and they are displayed on the website. The learning outcomes are monitored through Continuous Internal Assessment.

20.Distance education/online education:

Teachers enrolled in Swayam courses to enrich their subject knowledge. The students are also encouraged to enroll themselves in Swayam courses. The students are directed to refer to the video lessons and material posted on the departmental whatsapp group.

Extended Profile

1.Programme

1.1   **6**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **360**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **177**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **47**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **13**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **15**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**6**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**360**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**177**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**47**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**13**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	15

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	8
4.2 Total expenditure excluding salary during the year (INR in lakhs)	19017830
4.3 Total number of computers on campus for academic purposes	30

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is designed and framed by the Board of Studies of the Ambedkar university Etcherla in Srikakulam. The Institute followstheAffiliated university. The college calendar of events is prepared in line with Ambedkar University calendar of events. The calender of events includes the Departmenal meetings. i.e faculty and HOD meetings ,parents meetings various events to be conducted at the institute level attendance calculation and display of results and internal assessment conduction The individual departments prepare the departmentalcalendar arealin line with the calendar of events.

The departmentalin- charges ensure the adherence of the academic activities as per the calendar events.The department faculty members prepare the class timetable and lesson plans as per the Ambedkar university guidelines. The lesson plans includes , lecture hours to be taught and tutorial classes during semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute has different programs/courses in the Academic year are all followed by the Academic calendar issued by the affiliated university. Basing on the Academic calendar the curricular plan is designed with both curricular and extra-curricular activities.

Student progression is continuously monitored by conducting various assessment methods like Mid-exams, Questionnaires, Assignments, Quiz and Student seminars, and Continuous Internal Assessment is made and every student is monitored and counselled whenever they are slow in Academics.

Feedback forms:

1. **Student**
2. **Teacher**
3. **Employer**
4. **Alumni**

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.gdcnarasannapeta.ac.in/userfiles/2020-21%20Academic%20Calender(5).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation	**A. All of the above**

process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

66

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

66

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Human Values and Ethics is the need of the hour. The Institute emphasizes more on these issues as the students are our future citizens. The Environmental study is also given to them to enable them to understand the fast-running climate change due to different reasons like Industrialization, Conventional energy sources, Deforestation etc. The Women Empowerment Cell plays a major role in bringing up the girl students as courageous, self-protecting, morally and physically strong. By conducting and inviting authorized Government officials from the Police department, Judiciary, Forest and Medical department also.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

01

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://www.gdcnarasannapeta.ac.in/pages.php?type=feedback&id=feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

300

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

177

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Initially a bridge course is conducted by all the departments to identify the level of understanding of each student and the learning activities are planned in such a way to cater to the needs of students at all levels. Assignments are conducted after completing each chapter to test the grasping level of the students by each teacher. Remedial classes are conducted for the below average students on a regular basis.

File Description	Documents
Link for additional Information	http://www.gdcnarasannapeta.ac.in/userfiles/REMEDIAL(2).pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
177	**13**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods like Group discussions, Seminars, Projects and Fieldtrips are organised by various departments to make students more participative. Individual as well as group seminars are held in order to inculcate a sense of participation and to expand their scope of learning and understanding a given topic.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[NIL](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has three Digital Classrooms and one virtual classroom for ICT enabled Teaching Learning Process. All the teachers use the Digital Equipment to the maximum extent. All the faculty prepare PPTS for effective Digital Teaching. ICT tools like Google forms, Online quiz, G-Suite and WhatsApp are used commonly by all the Teachers. The Commissionerate of Collegiate Education organizes several FDPs for Skill Enhancement of all the Teachers. The faculty make full use of the Digital Equipment available in the college.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.gdcnarasannapeta.ac.in/userfiles/DIGITAL%20CLASS%20ROOM.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is done as per the norms of the affiliating university which is DR.B.R. AMBEDKAR UNIVERSITY Etcherla. 25 marks are allotted for internal assessment. Two Mid-Exams are conducted for 15 marks each and an average of the two exams is taken. 5 marks for assignments and 5marks for extra-curricular/co-curricular activities. The Academic Calendar which is given by the University is circulated among the students right at the beginning of the semester which helps them to understand the mechanism of the Internal Assessment and they prepare for it accordingly.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.gdcnarasannapeta.ac.in/userfiles/I%20Sem%20CBZ%20&%20III%20Sem%20CBZ.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal exams are conducted according to the Academic calendar given by the Affiliating University which is DR.B.R. AMBEDKAR UNIVERSITY Etcherla. The evaluation of the Mid-Exams is done fairly and the students are given the answer scripts for verification. In case of any Grievance, the student is counselled immediately about his/her performance in the exam. As the Internal exams are conducted transparently based on the norms given by the University, there is little or no scope for Grievance.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The students are aware of the stated Program and course outcomes of the Programs offered by the Institution as they are displayed on the website. The lecturers educate them about the Program outcomes and the course outcomes right at the commencement of the

Academic year. A special Induction program is conducted for newly admitted students every year where in they are made aware of their college, curriculum and their respective program and course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution does not evaluate the program outcomes and course outcomes as it follows the Assessment system prescribed by the University. However, there is a regular Assessment of the progression of the students by co-relating the program outcomes and course outcomes with the result of the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

8

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.gdcnarasannapeta.ac.in/userfiles/Result%20Analysis%202020-21.docx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.gdcnarasannapeta.ac.in/pages.php?type=sss&id=student-satisfaction-survey

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Several Awareness Programmes are carried out by the Institution to the Women Empowerment cell conducted " National Women's Day in thecollege by all the girls students and .all the members of the WEC members. The WEC cell also has organized severla programmes to promote women educaiton.WEC also conducted " International women's day . TheNSS units have organized different programms for the girls studentprotection like training them for theirself protection .

The NCC of the college conducted programs like commuity services - cleaning , plastic removal from the campus, brought awareness among the public about water management aiso.The NSS and NCC coordinators distributed Food Packets,Eggs Vegetables and Rice to the Needy people and especially to the Leprosy Patients in the Leprosy colony.

File Description	Documents
Paste link for additional information	https://gdcnarasannapeta.ac.in/admin/uploads/34463.3.1c13%20New%20Doc%2001-05-2023%2012.51.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution is placed in a very calm environment. The ambiance is so good for the students to attend college, to take up theireducation and reach greater heights as the best citizens. It has adequate Infrastructure and physical facilities for Teaching-Learning Process. The college has 7 Classrooms, 6 Laboratories, 3 Sigital classrooms, 1 Seminar Hall and 1 Virtual classroom Classrooms, 4 Laboratories, Library, Gymnasium, JKC Lab etc. 4

Laboratories, one office room and staff room are rennovated. one Ladies Rest Room and 5 classrooms and one Principal Chamber are constructed, Tiles are laid in all the rooms and Verandahs under RUSA and they are completed. The Institute has good Play Ground for the students to practice different Sports to participate in different events.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gdcnarasannapeta.ac.in/userfiles/VIRTUAL%20CLASS(1).pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has good Infrastructure and Play Ground about 2.85acres. There is a Gymnasium. The college has an Indoor Sports facilitylike to play Table Tennis. The college needs an Auditorium for Stage Performances. Proposals have been sent to Nadu and Nedu for sanction of construction of a stage and for some more additional class rooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.gdcnarasannapeta.ac.in/userfiles/VIRTUAL%20CLASS(1).pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has adequate Library for the students to enrich their knowledge in Academic and General Knowledge for different competitive exams. The Learning Cesource Center has about 6000 books with 1280 Journals,Daily Local Language News Papers. There are around 800 Competitive Exam Preparation Books in the college Library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institutehas the IT facilities in the MANA TV room, Digital class room ,Computer Lab Jkc Lab, with frequent updating ofDatabase, TALLY and Operating system MSoffice as open source for the students to take up their curriculum and short term course. The Wi -Fi is enabled in the college for the students to access.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gdcnarasannapeta.ac.in/infrastructure.php?title=virtual-classrooms#

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10000

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Physical Facilities are monitored by the Committee constituted for the purpose. The stock verification is carried out by the end of 31st of March every year. The maintenance of the physical facilities is monitored periodically by the lecturer who is in-charge of that facility. The WEC takes up cleanliness of women facilities like Toilets and Waiting Hall. The Night watchman of the college guards the college. The college follows the norms and procedures laid down by the Government of Andhra Pradesh, Commssionerate of Collegiate Education and the Affiliating Iniversity for maintaining and utilizing the Infrastructure and support facilities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>https://gdcnarasannapeta.ac.in/admin/uploads/6912file_22Nov22.pdf</u>

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

248

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	www.gdcnarasannapeta.ac.in
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`30`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`30`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`B. Any 3 of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Instituition nominated a student's representative every Academic year. Different committees are formed at the beginning of the Academic year, these class Representatives are involved in all committees as members.

The class Representatives take active participation in conducting of different college activities such as college Annual Day, Fresher's Day, Republic Day, Independence Day etc.

The student representative of cultural committees , Discipline Committee Monitor the smooth functioning of programmes.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of the college plays an important role in overall development of of this institution. During the Academic year 2020-2021.The members of the committees take active part in Admission process. They contributed Water Cansfor Prinking water facility.

The members of the committee take active part in conducting Covid -19 tests to the staff and students.

And also they distributed Homeopathy Medicine to the students to improve their immunity in this pandemic situation.

File Description	Documents
Paste link for additional information	<u>NIL</u>
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college imparts standard education to the students coming from around 40-50 nearby villages. The nstitution imparts the skills of the students to develop as skilled, capable, self-reliantand socially committed individuals. The Governance of the Institution is motivated to implement the vision and mission of the Institution in the student community.

File Description	Documents
Paste link for additional information	http://www.gdcnarasannapeta.ac.in/pages.php?type=about&id=vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

. All the Teaching and non-Teaching staff, students are involved in different committees. The participation of staff and students in all the different activities of the college ensure transparency The Women Empowerment Cell ensure the safety and security of the women students.

File Description	Documents
Paste link for additional information	http://www.gdcnarasannapeta.ac.in/userfiles/2020-21%20Committees.xlsx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As increasing the admissionsis one of the best practices,this is followed as the best strategy to increase the number of admissions in all programmes.

To makethe students more efficient the students are given morepractical training inhands on experience to optimal utilization of all the resources inin the institution.

utilization ofalternating sources of energy like solar energy, improved waste management practices and to a Clean and Green campus.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.gdcnarasannapeta.ac.in/userfiles/Admission%20Campaigning%20%202020.docx
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution adopts government policies for administrative setup and appointment of staff. It follows AP Subordinate Service

Rules for service matters. It adopts the procedures laid down by the Government of Andhra Pradesh, the Commissionerate of

Collegiate Education, Andhra Pradesh State Council of Higher Education, and the Affiliating University.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	http://www.gdcnarasannapeta.ac.in/pages.php?type=administration&id=organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for Teaching and Non-Teaching staff.

All benefits of the Andhra Pradesh state Government employees are applicable to the

Teaching and Non-Teaching staff of this institution.

1. General Provident Fund (GPF) with nomination and loan facilities

2. Employ health scheme (EHS) for all medical benefits.

3. Gratuity and Pension Scheme of Government of Andhra Pradesh after retirement.

4. Group Insurance Scheme (915)

5. Child Care Leave and maternity leave for female teachers and non- teaching staff

6. Faculty Members are provided on-duty-leave to participate in orientation programs, refresher

courses, short term courses, seminars, workshops and other professional development

programs.

7. Training programs for teachers and non-teaching staff by APCCE, APHRDI

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of all the employee is assessed annually after completion of one year. The

The performance of each faculty amber is assessed by the API

SCORE.

Promotions are based on the ASAR perform for UGC Career Advancement Scheme (CAS) which is based on the score.

For promotion into next grade the apcce.goN.in will call for CAS applications through web portal spece.gov.in and the application obtained from the Teachers will be forwarded to CCE by Principal of this Institution.

All Non-Teaching staff are also assessed through annual confidential reports and Annual Performance Appraisal.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As the college is a Government institution, The Accountant General ofAndhra Pradesh is the external Auditor. The Commissionerate of Collegiate Education or the Regional Joint Director of Collegiate education does the Internal Audit.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution is a Government Institution and depends mainly on the funds released by State Government, Funding Agencies like UGC & RUSA. Besides, the college collects donations from the Local Philanthropists, Alumni CPDC members etc.

File Description	Documents
Paste link for additional information	[NIL](#)
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has conducted several review meetings with the various Departments in the college to organize the capacity building programmes to help ensure an effective teaching LlearningPprocess. The IQAC encourages all the students to make use of the Library facility in the college and utilizing the various reading materials that are available in the library so that self learning habit is developed which is much useful to their career pursuance. The IQAC also regularly collects feedback from various stakeholders of the Institution and analyzes it and discusses with the head of the Institute and faculty to make improvements and implement the same.

File Description	Documents
Paste link for additional information	http://www.gdcnarasannapeta.ac.in/pages.php?type=best-practices&id=other-practices
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college reviews the Teaching Learning Process every Academic year and suggests various ways of improving the quality of the Teaching-Learning Process. The IQAC team monitors the Teaching-Learning Process by taking feedback from the students. It also records the Improvement in various activities.

File Description	Documents
Paste link for additional information	http://www.gdcnarasannapeta.ac.in/pages.php?type=iqac&id=iqac-meetings
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gdcnarasannapeta.ac.in/userfiles/Document%203-2.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Empowerment Cell of the college organized different programs for promoting Gender Equity. WEC conducted Awareness Program on "National Girl Child Day".Police Department Officials were Invitedin to aware the Girl students of their Rights and Opportunities in our society.

File Description	Documents
Annual gender sensitization action plan	https://gdcnarasannapeta.ac.in/admin/uploads/6912file_22Nov22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The plant waste in the college campus is dumped into a pit and Manure is made with this waste. The Department of Botany looks after and supervises this Solid Waste Management. The preparedManure is used as substance for plants in and around the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[Nil](#)
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:
 	
    1. **Restricted entry of automobiles**
    2. **Use of Bicycles/ Battery powered**
	B. Any 3 of the above

vehicles
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college conducts cultural programs and Fest in the month of March every year. These cultural programs promote Culture and Tradition among the students,there by inculcating a sense of Tolerance and Harmony towards Cultural ,Regional, Linguistic ,Communal and other Diversities .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution conducts different programmes to bring Awareness among the Students. The Department of Political Science celebrates Constitution Day and Voter's Day to

createAwareness among students about constitutional Values, Rights, Duties, and Responsibilities as the Citizen of the Country. The English Department takes the initiative to help improvethe English Language Skills.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates Important days in a befitting manner. Independence Day and Republic Day are celebrated with the objective to promotepatriotic spirit among the students.

The Earth Day, Ozone Day, water Day etc., are celebrated to inculcate a sense of eco-consciousness. Yoga Day iscelebrated to make aware of the importance of Physical Fitness.

Other important days like National Consumer's Day, Maths day, and Martyr's Day are also celebrated . In addition to these days, the

Birthdays of Eminent Personalities like Mahathma Gandhi, Srinivas Ramanujan, Sir.C.V.Raman, Potti Sreeramulu, Andhra Kesari Tanguturi Prakasam Panthulu, Gidugu Rammurthy, etc are celebrated as a part of imparting value-based education.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. The best practice of our college is "MY COLLEGE-MY RESPONSIBILITY" which is unique in its own way. It acts as a main cause of student support for the institution. It is a pledge taken up by both the lecturers and students to join five students from their respective villages and social circles which would help the number of admissions in the college which is developing the institute and also a means of fulfilling one's social responsibility.

2. Blood donation camp is conducted on a regular basis in our college. The blood is donated by our own NSS students whenever there is a dire need of it in the area hospital.

3. Sensitization of conservation of water is done by all our students in and around the areas of Narasannapeta frequently. They educate the people on how to save water and conservate it. Because conserving water saves energy.

4. As our college has 2.5 acres of land annually the institution plans on planting a lot of plants in the college premises as a part of Implementation of Greenery and Environmental Promotion Activities. Our students actively take part in the above program and help keep the premises green.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This Institution has been famous for majority of students joining Indian army CRPF and also for qualifying SSC . They have not only participated in various Recruitment rallies being conduted by the Agencies of Defence Services but also ParaMilartary Forces and Police Department .

A major of chunk of the studetns have taken career opportunity in the Armed Forces and have been serving in various capacities through out the country. The region being drawn to serve the contry in which they live.

TheInstitution feel proud to guide and support such student with this kind of Patriotic Ferver which is the need of the hour.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The Institution plans on :

- **Promoting students project work**
- **Organizing seminars**
- **Focusing on community development programs**
- **To conduct induction programme for the newly admitted students**
- **To arrage for vaccination and medical checkups for staff and students**